

MUSIC WHOLE SCHOOL OVERVIEW Y1-6

	Autumn	Spring	Summer
EYFS	<p style="text-align: center;"><u>ME and MY STORIES</u></p> <p>In this unit the children will learn some familiar nursery rhymes and action songs based on themselves such as; Pat-a-cake, 1, 2, 3, 4, 5, Once I Caught A Fish Alive, This Old Man, Five Little Ducks, Name Song, Things For Fingers. They will also learn and rehearse traditional Christmas songs and perform as part of their Nativity service.</p>	<p style="text-align: center;"><u>EVERYONE and OUR WORLD</u></p> <p>In this unit children will learn, listen and respond to nursery rhymes and action songs with a family and wider world theme such as; Old Macdonald, Incy Wincy Spider, Baa Baa Black Sheep, Row, Row, Row Your Boat, The Wheels On The Bus and The Hokey Cokey. Children will begin to use simple instruments to accompany these well-known songs.</p>	<p style="text-align: center;"><u>BIG BEAR FUNK</u></p> <p>This unit is a transition unit that builds an understanding on the music genre Funk and exposes children to musical vocabulary. Children will listen and appraise funk music, play instruments and compose simple pieces.</p>
Year 1	<p style="text-align: center;"><u>HEY YOU! – OLD SCHOOL HIP HOP</u></p> <p>In this unit children will learn about the musical genre of old school hip hop and also develop their understanding of how pulse, rhythm and pitch work Together through games, singing and using musical instruments to accompany and compose.</p> <p style="text-align: center;"><u>RYTHMN IN THE WAY WE WALK/ BANANA RAP – REGGAE AND HIP HOP</u></p> <p>In this unit children will learn about the genre of reggae and hip hop whilst also developing their understanding of pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p style="text-align: center;"><u>IN THE GROOVE—BLUES, BAROQUE, LATIN, BANGRA, FOLK AND FUNK</u></p> <p>In this unit children will experience a range of musical genres and learn how to be in the groove with different styles of music including: Blues, Baroque, Latin, Bhangra, Folk and Funk.</p> <p style="text-align: center;"><u>ROUND AND ROUND – BOSSA NOVA</u></p> <p>In this unit children will learn about the pulse, rhythm and pitch in different styles of music with a focus on the music of Latin America.</p>	<p style="text-align: center;"><u>YOUR IMAGINATION- POP</u></p> <p>In this unit children will be composing and song writing their own pieces. They will use musical terminology to discuss their compositions and the success of their pieces.</p> <p style="text-align: center;"><u>REFLECT, REWIND, REPLAY- CLASSICAL</u></p> <p>In this unit children will think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space.</p>
Year 2	<p style="text-align: center;"><u>HANDS, FEET, HEART – AFROPOP AND SOUTH AFRICAN MUSIC</u></p> <p>In this unit children will continue to build on the music knowledge and understanding from year 1 whilst also exploring South African music styles. They will accompany and compose their own music in this genre.</p> <p style="text-align: center;"><u>HO, HO, HO! – RAP AND IMPROVISATION</u></p> <p>This festive unit allows the children to get creative with a Christmas theme. Children will learn the history of many different Christmas classics (religious and popular culture) before composing and performing a festive treat for an audience.</p>	<p style="text-align: center;"><u>I WANNA PLAY IN A BAND – ROCK</u></p> <p>In this unit children will discover the rock genre and listen and respond to many rock classics. The children will learn about the importance of beat, rhythm and pulse within the genre before creating their own class band using their voices and instruments.</p> <p style="text-align: center;"><u>ZOOTIME- REGGAE</u></p> <p>This is the second unit where the children will experience the musical genre of Reggae. In addition to identifying the pulse, rhythm and pitch, children will learn how they can enjoy moving to music by dancing, marching and being animals. They will also learn how songs can tell a story or describe an idea.</p>	<p style="text-align: center;"><u>FRIENDSHIP SONG – POP</u></p> <p>In this unit children will listen and respond to songs about friendship including ‘Count on me’ by Bruno Mars and ‘Give a little love’ from the musical Bugsy Malone.</p> <p style="text-align: center;"><u>REFLECT, REWIND, REPLAY- CLASSICAL</u></p> <p>In this unit children will think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space</p>
Year3/4 – A	<p style="text-align: center;"><u>LET YOUR SPIRIT FLY</u></p> <p>In this unit the learning is focused around one song: Let Your Spirit Fly. The material presents an</p>	<p style="text-align: center;"><u>THREE LITTLE BIRDS</u></p> <p>In this unit children will learn about the genre of Reggae through the song ‘Three Little Birds by Bob Marley. Children</p>	<p style="text-align: center;"><u>BRINGING US TOGETHER</u></p> <p>This is a Disco song about friendship, peace, hope and unity. The material presents an integrated</p>

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	<p>integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> <p style="text-align: center;"><u>GLOCKENSPIEL STAGE 1</u></p> <p>This unit introduces the children to learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel</p>	<p>will listen and appraise a selection of other reggae songs, play games that build on their understanding of rhythm, pulse and tempo and produce a final performance of a reggae song.</p> <p style="text-align: center;"><u>THE DRAGON SONG</u></p> <p>In this unit the children will learn The Dragon Song a song all about kindness and friendship. Using their imagination and working together as a class, they will create their own performance of this song as a starting point.</p>	<p>approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> <p style="text-align: center;"><u>REFLECT, REWIND, REPLAY- CLASSICAL</u></p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>
<p>Year 3/4 – B</p>	<p style="text-align: center;"><u>MAMMA MIA</u></p> <p>In this unit, as well as learning to sing, play, improvise and compose with the well known song Mamma Mia, children will listen and appraise more ABBA hits.</p> <p style="text-align: center;"><u>GLOCKENSPIEL STAGE 2</u></p> <p>This unit builds upon the learning in Glockenspiel 2. Children will learn about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel</p>	<p style="text-align: center;"><u>STOP!</u></p> <p>In this unit the learning is focused around one song: Stop! - a rap/song about bullying. You will learn about the interrelated dimensions of music through games, singing and composing.</p> <p style="text-align: center;"><u>LEAN ON ME</u></p> <p>In this unit the children will be using the soul/ gospel song to develop their understanding of this musical genre and develop their understanding of rhythm, tempo and pitch.</p>	<p style="text-align: center;"><u>BLACKBIRD</u></p> <p>The learning in this unit is focused around one song: Blackbird by The Beatles - a song about civil rights. Rhythm, pitch and tone will be explored alongside lyrics and messages.</p> <p style="text-align: center;"><u>REFLECT, REWIND, REPLAY- CLASSICAL</u></p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>
<p>Year 5/6 – A</p>	<p style="text-align: center;"><u>LIVIN' ON A PRAYER</u></p> <p>In this unit children will explore the genre of classic Rock through the song by Bon Jovi. They will use percussion instruments to explore rhythm, pitch and tone.</p> <p style="text-align: center;"><u>CLASSROOM JAZZ 1</u></p> <p>The learning is focused around two tunes and improvising: Three Note Bossa and Five Note Swing</p>	<p style="text-align: center;"><u>MAKE YOU FEEL MY LOVE</u></p> <p>In this unit the learning is focused around one song: Make You Feel My Love. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Pop Ballads.</p> <p style="text-align: center;"><u>THE FRESH PRINCE OF BEL-AIR</u></p> <p>In this unit the children will experience the genre of old school Hip Hop. Children will percussion and their voices to create performances in this style.</p>	<p style="text-align: center;"><u>DANICING IN THE STREET</u></p> <p>In this unit the learning is focused around one song: Dancing In The Street by Martha And The Vandellas, developing their understanding of this musical genre and develop their understanding of rhythm, tempo and pitch.</p> <p style="text-align: center;"><u>REFLECT, REWIND, REPLAY- CLASSICAL</u></p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>

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Year 5/6 - B	<p style="text-align: center;"><u>HAPPY</u></p> <p>In this unit the learning is focussed around the song Happy, a Pop song by Pharrell Williams. Children will listen and appraise a variety of pop songs.</p> <p style="text-align: center;"><u>CLASSROOM JAZZ 2</u></p> <p>The learning is focused around two tunes and improvising: Bacharach Anorak and Meet The Blues</p>	<p style="text-align: center;"><u>A NEW YEAR CAROL</u></p> <p>The learning in this unit, is focused around one song from Benjamin Britten’s Friday Afternoons: A New Year Carol. Within the unit children have the opportunity to research Benjamin Britten’s life and to listen to many of his other works.</p> <p style="text-align: center;"><u>YOU’VE GOT A FRIEND</u></p> <p>All the learning in this unit is focused around one song: You've Got A Friend by Carole King. Children will extend their understand of rhythm, pulse, tone and tempo through music appraisal activities, performances and compositions.</p>	<p style="text-align: center;"><u>MUSIC AND ME</u></p> <p>This unit focuses on inspirational women working in music, and part of Brighter Sound’s pioneering gender equality initiative Both Sides Now. Children will explore the concept of ‘identity’ – the various elements that shape us. In this unit, we start with gender, with reference to social and cultural differences. They will be invited to try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.</p> <p style="text-align: center;"><u>REFLECT, REWIND, REPLAY- CLASSICAL</u></p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>
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