

Holywell KS2 2016

Key stage 2 cohort information	
Number of pupils eligible for KS2 assessment	11
% of boys	64%
% of girls	36%
Number of pupils with SEN with statements or EHC plan	0
% of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	3
% of pupils with SEN without statements or EHC Plans (SEN Support)	27%
Reading, writing and mathematics - attainment	
Reading, writing and mathematics: % of pupils achieving the expected standard	27%
Reading, writing and mathematics: % of pupils achieving a high score	9%
Progress measures: KS1 to KS2	
Reading progress score (confidence interval in brackets)	0.2 (-3.5 to 3.9)
% of eligible pupils included in the reading progress measure	100%
Writing progress score (confidence interval in brackets)	-6.9 (-10.6 to -3.2)
% of eligible pupils included in the writing progress measure	100%
Maths progress score (confidence interval in brackets)	-2.1 (-5.3 to 1.1)
% of eligible pupils included in the maths progress measure	100%
Individual subjects - attainment	
Reading: % of pupils achieving expected standard	73%
Reading: % of pupils achieving a high standard	18%
Reading: % of pupils absent or unable to access the test	0%

Writing: % of pupils achieving expected standard	36%
Writing: % of pupils working at greater depth within expected standard	9%
Writing: % of pupils absent or disapplied	0%
Mathematics: % of pupils achieving expected standard	55%
Mathematics: % of pupils achieving a high standard	18%
Mathematics: % of pupils absent or unable to access the test	0%
Grammar, punctuation & spelling: % of pupils achieving expected standard	64%
Grammar, punctuation & spelling: % of pupils achieving a high standard	18%
Grammar, punctuation & spelling: % of pupils absent or unable to access the test	0%
Average scaled score per pupil	
Average scaled score in reading	103
Average scaled score in grammar, punctuation and spelling	103
Average scaled score in maths	101
Attainment of low/middle/high prior attainers - reading, writing and maths	
% of pupils with low prior attainment reaching the expected standard in reading, writing and maths	0%
% of pupils with low prior attainment achieving a higher standard in reading, writing and maths	0%
% of pupils with medium prior attainment reaching the expected standard in reading, writing and maths	11%
% of pupils with medium prior attainment achieving a higher standard in reading, writing and maths	0%
% of pupils with high prior attainment reaching the expected standard in reading, writing and maths	100%
% of pupils with high prior attainment achieving a higher standard in reading, writing and maths	50%
Attainment of low/middle/high prior attainers - reading	
% of pupils with low prior attainment reaching the expected standard in reading	0%
% of pupils with low prior attainment achieving a high score in reading	0%
% of pupils with medium prior attainment reaching the expected standard in reading	67%
% of pupils with medium prior attainment achieving a high score in reading	11%

% of pupils with high prior attainment reaching the expected standard in reading	100%
% of pupils with high prior attainment achieving a high score in reading	50%
Attainment of low/middle/high prior attainers - writing	
% of pupils with low prior attainment reaching the expected standard in writing	0%
% of pupils with low prior attainment working at greater depth in writing	0%
% of pupils with medium prior attainment reaching the expected standard in writing	22%
% of pupils with medium prior attainment working at greater depth in writing	0%
% of pupils with high prior attainment reaching the expected standard in writing	100%
% of pupils with high prior attainment working at greater depth in writing	50%
Attainment of low/middle/high prior attainers - maths	
% of pupils with low prior attainment reaching the expected standard in maths	0%
% of pupils with low prior attainment achieving a high score in maths	0%
% of pupils with medium prior attainment reaching the expected standard in maths	44%
% of pupils with medium prior attainment achieving a high score in maths	0%
% of pupils with high prior attainment reaching the expected standard in maths	100%
% of pupils with high prior attainment achieving a high score in maths	100%
Attainment of low/middle/high prior attainers - grammar, punctuation and spelling	
% of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	0%
% of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
% of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	56%
% of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	0%
% of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
% of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	100%

