

**RESTRICTED**



2019 Primary School (KS2) Tables Checking Site

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## *Holywell Church of England School - 8783064*

- KS2

### **Key stage 2 summary figures**

**Data to be published in 2019 Performance Tables (subject to inclusion of late results)**

<b>Key stage 2 cohort information</b>	
Number of pupils eligible for KS2 assessment	9
Number of boys	4
Number of girls	5
Percentage of boys	44%
Percentage of girls	56%

Cohort KS1 average points score	17.8
Low prior attainment band: number of all eligible pupils	0
Low prior attainment band: percentage of all eligible pupils	0%
Middle prior attainment band: number of all eligible pupils	4
Middle prior attainment band: percentage of all eligible pupils	44%
High prior attainment band: number of all eligible pupils	5
High prior attainment band: percentage of all eligible pupils	56%
Number of pupils who are non-mobile	0
Percentage of pupils who are non-mobile	0%
Number of pupils with English as an additional language	0
Percentage of pupils with English as an additional language	0%
Number of pupils with SEN with statements or EHC plan	0
Percentage of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	0
Percentage of pupils with SEN without statements or EHC plans (SEN Support)	0%
<b>Reading, writing and mathematics - attainment</b>	
Reading, writing and mathematics: percentage of pupils achieving the expected standard	78%
Reading, writing and mathematics: percentage of pupils achieving a high score	11%
<b>Progress measures: KS1 to KS2</b>	
Reading progress score (confidence interval in brackets)	1.4 (-2.6 to 5.4)
Percentage of eligible pupils included in the reading progress measure	100%
Writing progress score (confidence interval in brackets)	1.5 (-2.2 to 5.3)
Percentage of eligible pupils included in the writing progress measure	100%
Mathematics progress score (confidence interval in brackets)	-5.2 (-8.7 to -1.6)
Percentage of eligible pupils included in the mathematics progress measure	100%
<b>Individual subjects - attainment</b>	

Reading: percentage of pupils achieving expected standard	100%
Reading: percentage of pupils achieving a higher standard	33%
Reading: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
Writing: percentage of pupils achieving expected standard	100%
Writing: percentage of pupils working at greater depth within expected standard	33%
Writing: percentage of pupils absent or disapplied	0%
Mathematics: percentage of pupils achieving expected standard	78%
Mathematics: percentage of pupils achieving a higher standard	11%
Mathematics: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
Grammar, punctuation and spelling: percentage of pupils achieving expected standard	89%
Grammar, punctuation and spelling: percentage of pupils achieving a higher standard	22%
Grammar, punctuation and spelling: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
<b>Average scaled score per pupil</b>	
Average scaled score in reading	108
Average scaled score in grammar, punctuation and spelling	106
Average scaled score in mathematics	102
<b>Attainment of low/middle/high prior attainers - reading, writing and mathematics</b>	
Percentage of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics	0%
Percentage of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics	50%
Percentage of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics	100%
Percentage of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics	20%
<b>Attainment of low/middle/high prior attainers - reading</b>	
Percentage of pupils with low prior attainment reaching the expected standard in reading	0%
Percentage of pupils with low prior attainment achieving a high score in reading	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading	100%

Percentage of pupils with medium prior attainment achieving a high score in reading	0%
Percentage of pupils with high prior attainment reaching the expected standard in reading	100%
Percentage of pupils with high prior attainment achieving a high score in reading	60%
<b>Attainment of low/middle/high prior attainers - writing</b>	
Percentage of pupils with low prior attainment reaching the expected standard in writing	0%
Percentage of pupils with low prior attainment working at greater depth in writing	0%
Percentage of pupils with medium prior attainment reaching the expected standard in writing	100%
Percentage of pupils with medium prior attainment working at greater depth in writing	0%
Percentage of pupils with high prior attainment reaching the expected standard in writing	100%
Percentage of pupils with high prior attainment working at greater depth in writing	60%
<b>Attainment of low/middle/high prior attainers - mathematics</b>	
Percentage of pupils with low prior attainment reaching the expected standard in mathematics	0%
Percentage of pupils with low prior attainment achieving a high score in mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in mathematics	50%
Percentage of pupils with medium prior attainment achieving a high score in mathematics	0%
Percentage of pupils with high prior attainment reaching the expected standard in mathematics	100%
Percentage of pupils with high prior attainment achieving a high score in mathematics	20%
<b>Attainment of low/middle/high prior attainers - grammar, punctuation and spelling</b>	
Percentage of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	0%
Percentage of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	75%
Percentage of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
Percentage of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	40%

