

RESTRICTED



2018 Primary School (KS2) Tables Checked Site.

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Holywell Church of England Primary School - 8783064

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Key stage 2 summary figures

Data to be published in 2018 Performance Tables

Key stage 2 cohort information	
Number of pupils eligible for KS2 assessment	16
Number of boys	10
Number of girls	6
Percentage of boys	63%
Percentage of girls	38%
Cohort KS1 average points score	17.0
Low prior attainment band: number of all eligible pupils	1
Low prior attainment band: percentage of all eligible pupils	6%
Middle prior attainment band: number of all eligible pupils	8
Middle prior attainment band: percentage of all eligible pupils	50%
High prior attainment band: number of all eligible pupils	7
High prior attainment band: percentage of all eligible pupils	44%
Number of pupils who are non-mobile	16
Percentage of pupils who are non-mobile	100%
Number of pupils with English as an additional language	0
Percentage of pupils with English as an additional language	0%
Number of pupils with SEN with statements or EHC plan	0
Percentage of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	4
Percentage of pupils with SEN without statements or EHC plans (SEN Support)	25%
Reading, writing and mathematics - attainment	
Reading, writing and mathematics: percentage of pupils achieving the expected standard	31%
Reading, writing and mathematics: percentage of pupils achieving a high score	0%
Progress measures: KS1 to KS2	
Reading progress score (confidence interval in brackets)	-1.6 (-4.5 to 1.3)
Percentage of eligible pupils included in the reading progress measure	100%

Writing progress score (confidence interval in brackets)	-3.0 (-5.8 to -0.2)
Percentage of eligible pupils included in the writing progress measure	100%
Mathematics progress score (confidence interval in brackets)	-5.3 (-8.0 to -2.6)
Percentage of eligible pupils included in the mathematics progress measure	100%
Individual subjects - attainment	
Reading: percentage of pupils achieving expected standard	75%
Reading: percentage of pupils achieving a higher standard	25%
Reading: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
Writing: percentage of pupils achieving expected standard	81%
Writing: percentage of pupils working at greater depth within expected standard	0%
Writing: percentage of pupils absent or disapplied	0%
Mathematics: percentage of pupils achieving expected standard	63%
Mathematics: percentage of pupils achieving a higher standard	6%
Mathematics: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
Grammar, punctuation and spelling: percentage of pupils achieving expected standard	50%
Grammar, punctuation and spelling: percentage of pupils achieving a higher standard	6%
Grammar, punctuation and spelling: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
Average scaled score per pupil	
Average scaled score in reading	105
Average scaled score in grammar, punctuation and spelling	102
Average scaled score in mathematics	100
Attainment of low/middle/high prior attainers - reading, writing and mathematics	
Percentage of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics	0%
Percentage of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics	13%
Percentage of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics	57%
Percentage of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics	0%
Attainment of low/middle/high prior attainers - reading	
Percentage of pupils with low prior attainment reaching the expected standard in reading	100%
Percentage of pupils with low prior attainment achieving a high score in reading	100%
Percentage of pupils with medium prior attainment reaching the expected standard in reading	63%
Percentage of pupils with medium prior attainment achieving a high score in reading	13%
Percentage of pupils with high prior attainment reaching the expected standard in reading	86%
Percentage of pupils with high prior attainment achieving a high score in reading	29%
Attainment of low/middle/high prior attainers - writing	
Percentage of pupils with low prior attainment reaching the expected standard in writing	0%
Percentage of pupils with low prior attainment working at greater depth in writing	0%
Percentage of pupils with medium prior attainment reaching the expected standard in writing	75%
Percentage of pupils with medium prior attainment working at greater depth in writing	0%
Percentage of pupils with high prior attainment reaching the expected standard in writing	100%
Percentage of pupils with high prior attainment working at greater depth in writing	0%
Attainment of low/middle/high prior attainers - mathematics	
Percentage of pupils with low prior attainment reaching the expected standard in mathematics	100%
Percentage of pupils with low prior attainment achieving a high score in mathematics	0%

Percentage of pupils with medium prior attainment reaching the expected standard in mathematics	50%
Percentage of pupils with medium prior attainment achieving a high score in mathematics	0%
Percentage of pupils with high prior attainment reaching the expected standard in mathematics	71%
Percentage of pupils with high prior attainment achieving a high score in mathematics	14%
Attainment of low/middle/high prior attainers - grammar, punctuation and spelling	
Percentage of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
Percentage of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	13%
Percentage of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	86%
Percentage of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	14%
Attainment of disadvantaged pupils at end of key stage 2	
Number of disadvantaged pupils	2
Percentage of disadvantaged pupils	13%
Percentage of disadvantaged pupils reaching the expected standard in reading, writing and mathematics	0%
Percentage of disadvantaged pupils achieving a higher standard in reading, writing and mathematics	0%
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